

Adena Elementary School OIP

SMART GOALS
Goal 1: Student Performance Content Area: Math
GOAL 1: By 2012, all students in grades K-12 will improve performance on the OAT/OGT and local assessments in math by 5% each year.
STRATEGIES AND INDICATORS
STRATEGY 1A: IMPLEMENT A DISTRICT-WIDE ASSESSMENT SYSTEM THAT PROVIDES DATA TO INFORM INSTRUCTION AND MONITOR STUDENT PROGRESS.
ADULT IMPLEMENTATION INDICATOR
100% OF THE SHORT CYCLE ASSESSMENT (SCA) SYSTEM WILL BE REVIEWED AND/OR UPDATED, AND 100% OF THE TEACHERS WILL ADMINISTER SHORT CYCLE ASSESSMENT, ANALYZE THE DATA FROM SHORT CYCLE ASSESSMENT, AND USE THE DATA TO EVALUATE THEIR INSTRUCTION.
STUDENT PERFORMANCE INDICATOR
90% OF STUDENTS WILL REACH PROFICIENCY ON SHORT CYCLE ASSESSMENTS
ACTION STEPS
1.A.1. REVIEW, REVISE, AND/OR CREATE AS APPROPRIATE DISTRICT/BUILDING SHORT CYCLE ASSESSMENTS TO ENSURE THEY MEET QUALITY CRITERIA.
1.A.2. PROVIDE STRUCTURES AND SCHEDULES FOR EMBEDDED PROFESSIONAL DEVELOPMENT FOR ALL STAFF ON THE USE OF SHORT CYCLE DISTRICT MATH ASSESSMENT.
1.A.3. . ANALYZE SHORT CYCLE ASSESSMENT RESULTS BY BUILDING, GRADE LEVEL, AND SUBGROUPS TO TARGET RESOURCES AND SCHOOL TECHNICAL SUPPORT.
SMART GOALS
GOAL 1: STUDENT PERFORMANCE CONTENT AREA : MATH
GOAL 1: BY 2012, ALL STUDENTS IN GRADES K-12 WILL IMPROVE PERFORMANCE ON THE OAT/OGT AND LOCAL ASSESSMENTS IN MATH BY 5% EACH YEAR.
STRATEGIES AND INDICATORS
STRATEGY 1 B: ADOPT AND IMPLEMENT A CONTINUUM OF RESEARCH-BASED MATH STRATEGIES TO ADDRESS THE NEEDS OF ALL STUDENTS.
ADULT IMPLEMENTATION INDICATOR
100% OF THE TEACHERS WILL PROVIDE STUDENTS WITH OPPORTUNITIES TO RECEIVE MULTI-TIERED LEVELS OF INTERVENTION THROUGH RESEARCH-BASED STRATEGIES TO IMPROVE MATH PERFORMANCE.
STUDENT PERFORMANCE INDICATOR
90 % OF STUDENTS WILL ACHIEVE PROFICIENCY ON LOCAL SHORT CYCLE ASSESSMENTS.
ACTION STEPS
1.B.1. PROVIDE STRUCTURES AND SCHEDULES FOR PROFESSIONAL DEVELOPMENT AND COLLABORATION AMONG STAFF.
1.B.2. PROVIDE JOB EMBEDDED TRAINING AND IN-BUILDING SUPPORT FOR ALL STAFF ON HOW TO MAKE ACCOMMODATIONS- SO ALL STUDENTS HAVE FULL ACCESS TO THE DISTRICT CORE ADOPTED CURRICULUM.
1.B.3. IMPLEMENT CLASSROOM VISITATIONS AND PROVIDE FEEDBACK AND SUPPORT.
SMART GOALS
GOAL 2: STUDENT PERFORMANCE CONTENT AREA ; READING
GOAL 2: BY 2012, ALL STUDENTS IN GRADES K-12 WILL IMPROVE PERFORMANCE ON THE OAT/OGT AND LOCAL ASSESSMENTS IN READING BY 5% EACH YEAR.
STRATEGIES AND INDICATORS
STRATEGY 2A: IMPLEMENT A DISTRICT-WIDE ASSESSMENT SYSTEM THAT PROVIDES DATA TO INFORM INSTRUCTION AND MONITOR STUDENT PROGRESS.
ADULT IMPLEMENTATION INDICATOR
100% OF THE SHORT CYCLE ASSESSMENT (SCA) SYSTEM WILL BE REVIEWED AND/OR UPDATED, AND 100% OF THE TEACHERS WILL ADMINISTER SHORT CYCLE ASSESSMENT, ANALYZE THE DATA FROM SHORT CYCLE ASSESSMENT DATA, AND USE THE DATA TO EVALUATE THEIR INSTRUCTION.
STUDENT PERFORMANCE INDICATOR

Adena Elementary School OIP

90% OF STUDENTS WILL ACHIEVE PROFICIENCY ON SHORT CYCLE ASSESSMENTS

ACTION STEPS

2.A.1. REVIEW AND REVISE AS APPROPRIATE SHORT CYCLE ASSESSMENTS TO ENSURE THEY MEET QUALITY CRITERIA.

2.A.2. PROVIDE STRUCTURES AND SCHEDULES FOR ADMINISTERING AND ANALYZING SHORT CYCLE ASSESSMENTS.

SMART GOALS

GOAL 2: STUDENT PERFORMANCE CONTENT AREA: READING

GOAL 2 BY 2012, ALL STUDENTS IN GRADES K-12 WILL IMPROVE PERFORMANCE ON THE OAT/OGT AND LOCAL ASSESSMENTS IN READING BY 5% EACH YEAR.:

STRATEGIES AND INDICATORS

STRATEGY 2B: ADOPT AND IMPLEMENT A CONTINUUM OF RESEARCH-BASED READING STRATEGIES TO ADDRESS THE NEEDS OF ALL STUDENTS.

ADULT IMPLEMENTATION INDICATOR

100% OF THE TEACHERS WILL PROVIDE STUDENTS WITH THE OPPORTUNITY TO RECEIVE MULTI-TIERED LEVELS OF INTERVENTION THROUGH RESEARCH-BASED STRATEGIES TO IMPROVE READING PERFORMANCE.

STUDENT PERFORMANCE INDICATOR

90% OF STUDENT WILL ACHIEVE PROFICIENCY ON LOCAL SHORT CYCLE ASSESSMENTS.

ACTION STEPS

2.B.1. REVIEW LESSON PLANS AND TEACHING MATERIALS TO ENSURE THAT RESEARCH BASED (HIGH YIELD) STRATEGIES ARE EMPHASIZED IN MULTIPLE DISCIPLINES.

2.B.2. PROVIDE STRUCTURES AND SCHEDULES FOR PROFESSIONAL DEVELOPMENT AND COLLABORATION AMONG BUILDING TEAMS (GRADE LEVEL OR DEPARTMENT).

2.B.3. PROVIDE JOB EMBEDDED TRAINING AND BUILDING SUPPORT ON HOW TO MAKE ACCOMMODATIONS SO ALL STUDENTS HAVE FULL ACCESS TO THE DISTRICT CORE ADOPTED CURRICULUM.

SMART GOALS

GOAL 3: EXPECTATIONS & CONDITIONS: COLLABORATION WITH STAKEHOLDERS

GOAL 3: BY 2012, THE DISTRICT WILL DEVELOP SUPPORT FOR INSTRUCTION AND STUDENT ACHIEVEMENT BY INCREASING THE LEVEL OF COLLABORATION WITH PARENTS, STAFF, STUDENTS, AND COMMUNITY MEMBERS.

STRATEGIES AND INDICATORS

STRATEGY 3A: THE DISTRICT WILL PROVIDE OPPORTUNITIES FOR STAKEHOLDERS TO STRENGTHEN COMMUNICATION BETWEEN THE DISTRICT AND THE COMMUNITY.

ADULT IMPLEMENTATION INDICATOR

100% OF TEACHERS AND ADMINISTRATORS WILL PROVIDE QUARTERLY DOCUMENTED COMMUNICATION FOR EACH FAMILY (EXCLUDING GRADE REPORTS).

STUDENT PERFORMANCE INDICATOR

STUDENTS ATTITUDES, BEHAVIORS, AND ACHIEVEMENT WILL REFLECT DOCUMENTED IMPROVEMENTS.

ACTION STEPS

3.A.1. PROVIDE PARENTS/GUARDIANS WITH ACADEMIC EXPECTATIONS FOR EACH NINE WEEKS IN READING AND MATH AT EACH GRADE LEVEL.