

## Adena High School OIP

<b>SMART GOALS</b>
Goal 1: Student Performance Content Area: Math
<b>GOAL 1:</b> By 2012, all students in grades K-12 will improve performance on the OAT/OGT and local assessments in math by 5% each year.
<b>STRATEGIES AND INDICATORS</b>
STRATEGY 1A: IMPLEMENT A DISTRICT-WIDE ASSESSMENT SYSTEM THAT PROVIDES DATA TO INFORM INSTRUCTION AND MONITOR STUDENT PROGRESS.
<b>ADULT IMPLEMENTATION INDICATOR</b>
100% OF THE SHORT CYCLE ASSESSMENT (SCA) SYSTEM WILL BE REVIEWED AND/OR UPDATED, AND 100% OF THE TEACHERS WILL ADMINISTER SHORT CYCLE ASSESSMENT, ANALYZE THE DATA FROM SHORT CYCLE ASSESSMENT, AND USE THE DATA TO EVALUATE THEIR INSTRUCTION.
<b>STUDENT PERFORMANCE INDICATOR</b>
90% OF STUDENTS WILL REACH PROFICIENCY ON SHORT CYCLE ASSESSMENTS
<b>ACTION STEPS</b>
1.A.1. REVIEW, REVISE, AND/OR CREATE AS APPROPRIATE DISTRICT/BUILDING SHORT CYCLE ASSESSMENTS TO ENSURE THEY MEET QUALITY CRITERIA.
1.A.2. PROVIDE STRUCTURES AND SCHEDULES FOR EMBEDDED PROFESSIONAL DEVELOPMENT FOR ALL STAFF ON THE USE OF SHORT CYCLE DISTRICT MATH ASSESSMENT.
1.A.3. . ANALYZE SHORT CYCLE ASSESSMENT RESULTS BY BUILDING, GRADE LEVEL, AND SUBGROUPS TO TARGET RESOURCES AND SCHOOL TECHNICAL SUPPORT.
<b>SMART GOALS</b>
GOAL 1: STUDENT PERFORMANCE CONTENT AREA : MATH
<b>GOAL 1:</b> BY 2012, ALL STUDENTS IN GRADES K-12 WILL IMPROVE PERFORMANCE ON THE OAT/OGT AND LOCAL ASSESSMENTS IN MATH BY 5% EACH YEAR.
<b>STRATEGIES AND INDICATORS</b>
STRATEGY 1 B: ADOPT AND IMPLEMENT A CONTINUUM OF RESEARCH-BASED MATH STRATEGIES TO ADDRESS THE NEEDS OF ALL STUDENTS.
<b>ADULT IMPLEMENTATION INDICATOR</b>
100% OF THE TEACHERS WILL PROVIDE STUDENTS WITH OPPORTUNITIES TO RECEIVE MULTI-TIERED LEVELS OF INTERVENTION THROUGH RESEARCH-BASED STRATEGIES TO IMPROVE MATH PERFORMANCE.
<b>STUDENT PERFORMANCE INDICATOR</b>
90 % OF STUDENTS WILL ACHIEVE PROFICIENCY ON LOCAL SHORT CYCLE ASSESSMENTS.
<b>ACTION STEPS</b>
1.B.1. PROVIDE STRUCTURES AND SCHEDULES FOR PROFESSIONAL DEVELOPMENT AND COLLABORATION AMONG STAFF.
1.B.2. PROVIDE JOB EMBEDDED TRAINING AND IN-BUILDING SUPPORT FOR ALL STAFF ON HOW TO MAKE ACCOMMODATIONS- SO ALL STUDENTS HAVE FULL ACCESS TO THE DISTRICT CORE ADOPTED CURRICULUM.
1.B.3. IMPLEMENT CLASSROOM VISITATIONS AND PROVIDE FEEDBACK AND SUPPORT.
<b>SMART GOALS</b>
GOAL 2: STUDENT PERFORMANCE CONTENT AREA: READING
<b>GOAL 2:</b> BY 2012, ALL STUDENTS IN GRADES K-12 WILL IMPROVE PERFORMANCE ON THE OAT/OGT AND LOCAL ASSESSMENTS IN READING BY 5% EACH YEAR.
<b>STRATEGIES AND INDICATORS</b>
STRATEGY 2A: IMPLEMENT A DISTRICT-WIDE ASSESSMENT SYSTEM THAT PROVIDES DATA TO INFORM INSTRUCTION AND MONITOR STUDENT PROGRESS.
<b>ADULT IMPLEMENTATION INDICATOR</b>
100% OF THE SHORT CYCLE ASSESSMENT (SCA) SYSTEM WILL BE REVIEWED AND/OR UPDATED, AND 100% OF THE TEACHERS WILL ADMINISTER SHORT CYCLE ASSESSMENT, ANALYZE THE DATA FROM SHORT CYCLE ASSESSMENT DATA, AND USE THE DATA TO EVALUATE THEIR INSTRUCTION.

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<b>STUDENT PERFORMANCE INDICATOR</b>
90% OF STUDENTS WILL ACHIEVE PROFICIENCY ON SHORT CYCLE ASSESSMENTS
<b>ACTION STEPS</b>
2.A.1. REVIEW AND REVISE AS APPROPRIATE SHORT CYCLE ASSESSMENTS TO ENSURE THEY MEET QUALITY CRITERIA.
2.A.2. PROVIDE STRUCTURES AND SCHEDULES FOR ADMINISTERING AND ANALYZING SHORT CYCLE ASSESSMENTS.
<b>SMART GOALS</b>
GOAL 2: STUDENT PERFORMANCE CONTENT AREA: READING
GOAL 2 BY 2012, ALL STUDENTS IN GRADES K-12 WILL IMPROVE PERFORMANCE ON THE OAT/OGT AND LOCAL ASSESSMENTS IN READING BY 5% EACH YEAR.:
<b>STRATEGIES AND INDICATORS</b>
STRATEGY 2B: ADOPT AND IMPLEMENT A CONTINUUM OF RESEARCH-BASED READING STRATEGIES TO ADDRESS THE NEEDS OF ALL STUDENTS.
<b>ADULT IMPLEMENTATION INDICATOR</b>
100% OF THE TEACHERS WILL PROVIDE STUDENTS WITH THE OPPORTUNITY TO RECEIVE MULTI-TIERED LEVELS OF INTERVENTION THROUGH RESEARCH-BASED STRATEGIES TO IMPROVE READING PERFORMANCE.
<b>STUDENT PERFORMANCE INDICATOR</b>
90% OF STUDENT WILL ACHIEVE PROFICIENCY ON LOCAL SHORT CYCLE ASSESSMENTS.
<b>ACTION STEPS</b>
2.B.1. ANALYZE BUILDING LEVEL DATA FROM MONTHLY CLASSROOM OBSERVATIONS OF THE USE OF HIGH YIELD STRATEGIES.
2.B.2. PROVIDE STRUCTURES AND SCHEDULES FOR PROFESSIONAL DEVELOPMENT AND COLLABORATION AMONG BUILDING TEAMS (GRADE LEVEL OR DEPARTMENT).
2.B.3. PROVIDE JOB EMBEDDED TRAINING AND BUILDING SUPPORT ON HOW TO MAKE ACCOMMODATIONS SO ALL STUDENTS HAVE FULL ACCESS TO THE DISTRICT CORE ADOPTED CURRICULUM.
<b>SMART GOALS</b>
GOAL 3: EXPECTATIONS & CONDITIONS: COLLABORATION WITH STAKEHOLDERS
GOAL 3: BY 2012, THE DISTRICT WILL DEVELOP SUPPORT FOR INSTRUCTION AND STUDENT ACHIEVEMENT BY INCREASING THE LEVEL OF COLLABORATION WITH PARENTS, STAFF, STUDENTS, AND COMMUNITY MEMBERS.
<b>STRATEGIES AND INDICATORS</b>
STRATEGY 3A: THE DISTRICT WILL PROVIDE OPPORTUNITIES FOR STAKEHOLDERS TO STRENGTHEN COMMUNICATION BETWEEN THE DISTRICT AND THE COMMUNITY.
<b>ADULT IMPLEMENTATION INDICATOR</b>
100% OF TEACHERS AND ADMINISTRATORS WILL PROVIDE QUARTERLY DOCUMENTED COMMUNICATION FOR EACH FAMILY (EXCLUDING GRADE REPORTS).
<b>STUDENT PERFORMANCE INDICATOR</b>
STUDENTS ATTITUDES, BEHAVIORS, AND ACHIEVEMENT WILL REFLECT DOCUMENTED IMPROVEMENTS.
<b>ACTION STEPS</b>
3.A.1 EACH NINE WEEKS, EVERY TEACHER WILL COMMUNICATE (IN ADDITION TO GRADE CARDS AND INTERIMS) WITH THE FAMILIES OF THEIR ASSIGNED STUDENTS USING ANY OF THE FOLLOWING; MAIL, E-MAIL, PHONE, NEWSLETTER, HOME VISITS, OR PROGRESS BOOK.