

# 2011-2012 National Junior Honor Society

*Mr. Wheat - Advisor*

*“The purpose of the National Junior Honor Society is to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, to develop character, and to encourage citizenship in the students of secondary schools.”*  
(N.J.H.S. Handbook, Sec.3 - Article II.)

August 31, 2011

Dear Middle School Students, Parents and Guardians:

The National Junior Honor Society, Adena Chapter, is made up of students who have gone above and beyond what is expected of them both in and out of the school setting. We currently have 18 active members!

New seventh and eighth grade students will be inducted into the N.J.H.S. **after** the end of the third marking period which ends on **March 18, 2012**.

The following procedures will be used to induct new members:

1) First, students must meet the **Scholarship** requirement:

A **90.0** average (no rounding) during the first three marking periods in Science, Math, English, Reading, and Social Studies (7<sup>th</sup> grade) / American History (8<sup>th</sup> grade.)

2) Adena teachers and staff will then vote on each candidate (who have met the Scholarship requirement above) using a 0-5 scale in each of the following areas:

### **Citizenship, Service, Leadership, and Character.**

3) Students who have a **17** average or higher will be inducted into the National Junior Honor Society!

Please note: **Grades alone do not automatically guarantee N.J.H.S. membership!** Each student must have a 17 or higher average from the Adena teachers and staff to become a member!

This is indeed a high honor for our students and should not be taken lightly!

Please contact me if you have any questions. My school phone number is **740-998-2313** extension **2052**. My e-mail address is **fwheat@mail.gsn.k12.oh.us**.

Thank you.

-Mr. Fred Wheat

NATIONAL JUNIOR HONOR SOCIETY

## MEMBERSHIP:

- A. Scholarship
- B. Citizenship
- C. Service
- D. Leadership
- E. Character

## CRITERIA:

### A. Scholarship - Through the third grading period:

- 1. 90% accumulative average (no rounding; actual average.)
- 2. Seventh Grade - Science, Math, Social Studies, English, and Reading.  
Eighth Grade - Science, Math, American History, English, and Reading.

### B. Citizenship:

- 1. Self-discipline.
- 2. Manners.
- 3. Positive attitude toward school.
- 4. Follows directions and rules.
- 5. Listens without interrupting.
- 6. Neatness and cleanliness.

### C. Service:

- 1. Works well with others.
- 2. Accepts responsibility.
- 3. Willingness to participate in school activities both during and after school.
- 4. Volunteers dependable assistance.

### D. Leadership:

- 1. Promotes school activities.
- 2. Exemplifies positive qualities.
- 3. Sets example of appropriate / expected behavior.
- 4. Demonstrates academic initiative.
- 5. Is dependable in responsibilities he/she accepts.
- 6. Demonstrates leadership in classroom and in other school-related activities.

### E. Character:

- 1. Demonstrates honesty and reliability.
- 2. Shows courtesy, concern, and respect for others.
- 3. Cooperates by complying with school regulations.
- 4. Takes criticism willingly and accepts recommendations for improvement.
- 5. Exemplifies desirable qualities of personality. (cheerfulness, friendliness, etc.)
- 6. Is truthful; avoids cheating in school work.
- 7. Observes instructions, rules, punctuality, and faithfulness in obligations, both inside and outside the classroom.