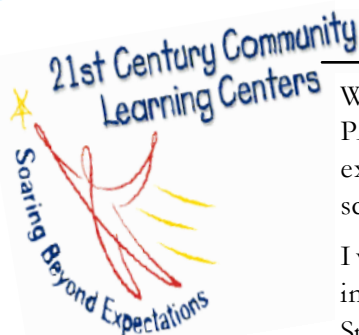


# "Connecting Minds for the Future" Adena Community Learning Center

"PROMOTING AFTER SCHOOL  
SCHOLARS" (P.A.S.S.)

SEPTEMBER 4, 2007

## Welcome to a New P.A.S.S. School Year!



### Contact

#### Information:

#### Adena Local Schools

**Cathy Chester**

Grant Coordinator

**Ella Weaver**

PASS Director

#### Community Partners

**Jean Kearney**

K&C Educational

Associates

#### Maryjo Flamm-Miller

Imagine That!

Educational Services

**Lori Hice**

Ross County Health

District

Welcome to all of our PASS students! It is very exciting to begin this new school year.

I would like to start by telling you that Mrs. Lindsay Smith, last year's P.A.S.S. Director, has moved to a 4th grade class in the Elementary. I'm sure she would love for her former P.A.S.S. students to stop by and say hello! Congratulations Mrs. Smith!

As the new program coordinator I would like to take a moment to introduce myself. My name is Mrs. Ella Weaver. I graduated in 2000 from Adena High

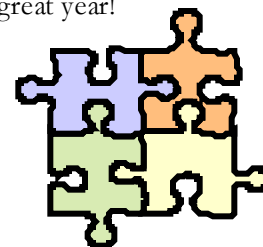
School. In 2004 I graduated from the Ohio University with a degree in Middle Childhood Education. My concentrations are Language Arts and Social Studies.

After I graduated from college I moved to Moscow, Idaho for three years so that my husband could pursue a degree at the University of Idaho. While there I worked as a preschool teacher and as a substitute teacher.

This school year we will have a number of people teaching our students new skills.

We welcome back our PASS Partners. The Ross County Health District will be here for Health and Fitness activities. Ron Bateson of K & C Educational Associates will be our academic tutor. Maryjo Flamm-Miller will be leading our Cultural Arts program which will include many fun and exciting projects.

I am looking forward to getting to know all of you. I know that we are going to have a great year!



## Study Habits for Better Grades!

- Turn off the TV!  
In some cases children do learn better while listening to music, though.
- No phone calls or text messaging.
- Designate specific area for homework and studying. Encourage your child to use a homework assignment log.
- Create a routine. Try to have supper at the same time each evening so that a regular study time can be established.
- Organize a study area with homework tools - such as a dictionary, pens, art supplies and paper easily accessible.
- Studying is more than just doing homework! Take notes, make flash cards, review charts and summaries in textbooks

### Important Dates to Remember



- September 3– No School!
- September 7– Deadline for PASS registration
- September 12– 6:00 PM in the audeteria. PASS Parent Orientation. Be prepared to fill out forms. Bring medical and dental information as well as telephone numbers and addresses for these services.
- September 17– 1st and 2nd Graders first day (Bring tennis shoes every Monday this month)
- September 19– Grades 3-5 first day (Bring tennis shoes every Wednesday this month)
- October 2- 2 hour early dismissal. No P.A.S.S.
- October 9– K-Club Starts
- October 19- No School COTA day
- October 26– End of 1st Grading period
- October 30– 2 hour delay

### P.A.S.S Daily Schedule (1st–5th Grades)

- 3:05- 3:15 Mrs. Weaver will pick up grades 1 and 2 from their classes, and Kindergarten on Tuesdays. Grades 3-5 will be responsible for getting to the cafeteria by 3:15 on their own.
- 3:15- 3:35 Restroom break and snack in the cafeteria.
- 3:40– 4:50 Homework Help and Centers with K & C teachers. We will be working a lot with the Orchard computer program.
- 4:50 -6:00 Students will be engaged in physical education & health/nutrition (M, W) or Cultural Arts activities (T,TH)
- 6:05-6:10 Clean Up
- 6:15 Parent pick-up in the library. There will be a sign-out form for parents to use.



### P.A.S.S. Daily Schedule (K-Club) Starts Oct.9th

- 3:05-3:15 Mrs. Weaver will pick up Kindergarteners.
- 3:15– 3:35 Restroom break and snack in the cafeteria.
- 3:40– 4:00 Mrs. Weaver and the students will read a book together.
- 4:00- 5:00 Centers: The centers will include an activity, a game, and school work help.
- 5:00– 5:15 Clean up/ parent pick up. Students will straighten their work area and collect their belongings.

**\* Remember: K-Club is on Tuesdays only!**

## Center for Disease Control (CDC) Says "Prevent Contamination" By Hand



The CDC Cites five common household scenarios in which disease-causing germs can be transmitted by contaminated hands.

**Hands To Food:** Germs are transmitted from unclean hands to food, usually by an infected food preparer who didn't wash their hands after using the bathroom. The germs are then passed to those who eat the food.

**Infected Infant to Hands to Other Children:** Wash your hands immediately after changing diapers to avoid passing germs to other children.

**Foods To Hand To Food:** Germs are transmitted from raw, uncooked foods, such as chicken, to hands; the germs are then transferred to other foods that are meant to be eaten raw.

**Nose, Mouth, or Eyes To Hands To Others:** Germs that cause colds, eye infections, and other illnesses can spread to the hands by sneezing, coughing, or rubbing the eyes and then can be transferred to other family members or friends.

**Food To Hands To Infants:** Germs from uncooked foods are transferred to hands and then to infants. Germs

such as salmonella from raw chicken could be transferred to the infant or child.

As we begin this new school year we would like to remind everyone to wash those hands with warm soapy water for at least 15 seconds. We are also going to start things off by studying the new food pyramid. Take a look at it by visiting [www.mypyramid.gov](http://www.mypyramid.gov).

Let's all have a safe and healthy year!

*Source: CDC, Division of Media Relations*

By: Amy Groff, Dana Myers, and Kim Lashley

## BE A DRAMA QUEEN OR KING!



Cultures across time and place have always found ways to tell the stories and traditions of their people. During the 1st quarter, students will learn about the history of the Theater and explore different types of drama.

They will pretend to be different characters, with the help of props and costumes, as they explore what it's like to be on stage before an audience. Students will also learn about the history of Puppetry and how this type of miniature theater made drama available to children.

We are happy to welcome back teachers Patty Preston and Matt Hoops for this interesting Arts course and look forward to an great year with your children!

By Maryjo Flamm-Miller, Imagine That! Educational Services, LLC



## K-Club Begins October 9!



This year in K-Club we will be doing many exciting activities. We will be using a variety of Leap Frog materials. We will also be using computers for many projects. It is important to learn computer skills at an early age!

At the beginning of each Tuesday meeting we will enjoy a healthy snack before going off to play, read, learn, and create.

In K-Club we don't believe in "All work and no play." We will be participating in games and doing art projects that correlate with the seasons and holidays of each particular time of year. Reading will be integrated into

our art projects. Each day we will have an interactive story that goes along with our activity. Sometimes we will even act out our stories or stories that are already familiar to us.

I am looking forward to beginning K-Club. We are going to have lots of fun this year!

By: Ella Weaver  
(P.A.S.S. Coordinator)

## Parents: "Specific Skill-Building" Activities for Grades 1 and 2

By: Ron Bateson

Instructor- K & C Educational Associates

Learning can be a lot of fun for elementary students with a few ideas and some imagination. Parents can use extra "skill-building" activities in order to make learning "an adventure" for elementary students. Try some of the activities listed below in order to reinforce basic skills from various subject areas.

### Grade 1 (Science):

On a table display the following parts of a plant: roots; stem; buds; leaves; blossoms. Help the children identify the parts. After the parts have been identified, display the entire plant with its part intact. Provide facts about the plant (as a whole) and describe the functions of each part. Engage in a verbal summary.



### Grade 2 (Math):

Divide a cardboard circle into eight sections. Write a subtraction fact or problem in each section. On the back, make sections containing the answers. Using a roundhead fastener, attach a cardboard arrow on the front. Players will spin the arrow, say the fact or problem, give the answer, and check the back. Multiple circles mean multiple fun!

## Parents: "Specific Skill-Building" Activities for Grades 3, 4, and 5

### Grade 3 (Math):

Cut out and glue (or tape) various magazine pictures on construction paper. Pictures may represent a wide variety of different subjects. Spread the pictures out on a table. Each pupil chooses a picture and writes a story about the picture. After the stories are proofread, display in a prominent place (along with the picture).

**Grade 4 (Social Studies):** Challenge students to think of imaginary businesses for themselves. Give and dis-

cuss and example of a business and of a business card. Each student will write and describe the name and nature of their business. Pupils will create their own (unique) business cards. Business cards may be shared and displayed.

### Grade 5 (Language Arts):

Introduce the concept of a "word root" e.g. "aster (from the Greek "aster, meaning "star"). Help children find words containing the particular 'word root' (for example, "astronaut",

"asteroid", "astrology", "asterisk", etc). The child writes the word and its meaning on a paper star shape. On a paper strip the student writes a sentence using the word. Display the star along with the sentence strip.

"Specific Skill-Building" Activities are designed to be fun and efficient. Each activity requires a minimal amount of time, materials, and effort. The best part, however, is that particular skills are emphasized in a fun and engaging manner!

Parents: Make sure to turn in all of your child's paperwork to Mrs. Weaver as soon as possible. We need the Emergency Medical Authorizations and the Transportation/Photograph Permission Slips.

Ella Weaver: 740-998-5293 ext. 2089 (M-F 12:00-3:00)  
740-701-1841 (Mornings and Evenings)